112040051 - Bachelor of Nursing (2018)

0051025 - Nurse Leadership

General information

Id:	0051025
Type:	OB
Semester:	5
Credits:	4.0
Language of instruction:	English
Support language:	Catalan

Prerequisites

Id - Subject
0051008 - Biostatistics

Correquisits

Id - Subject
0051007 - Documentation and ICT (taught in English)

Professor(s)

Professor(s) in charge

Esqué Boldu, Sara (Degree: Diplomatura en infermeria, Màster en tecnologia educativa i Doctorat en infermeria; Area of knowledge: Ciències de la salut; Research group: Grup de recerca interdisciplinari en educació)

Professor(s)

Boada Pladellorens, Anna (Degree: Llicenciatura, Doctorat; Area of knowledge: Ciències de la salut)

Archilla Ortega, Adria (Degree: Grau de bioquímica (UB), Màster en laboratori anàlisis clíniques (UPF), Doctorat en biomedicina (UB); Area of knowledge: Ciències de la salut)

Mandicó García, Sílvia

Avellanet Viladomat, Mercè (Degree: Doctorat; Area of knowledge: Ciències de la salut; Research group: Grup de recerca en ciències de la salut i serveis sanitaris)

Ribera Llonc, Gemma (Degree: Llicenciatura i doctorat en Química; Area of knowledge: Ciències de la salut)

Cortada Echauz, Jordi (Area of knowledge: Ciències de la salut)

Aradilla Herrero, Amor (Area of knowledge: Ciències de la salut)

Information

Presentation of the subject:

The current nurse profession has been influenced by socioeconomic changes and the evolution of the discipline itself. This has led to the incorporation into the practice of nurse of philosophical models based on scientific evidence, which have made it necessary to promote nursing leadership as a key element in the development of the nursing profession.

The knowledge that is generated from nursing research is used to improve professional practice, the quality of care and achieve optimum results and efficient and efficient nursing interventions.

The nursing professional needs to integrate the concepts of management, health policy, model and health system, and how these factors influence the quality of processes and their impact on the healthcare system.

Objectives:

• Analyze the differential characteristics that identify the Nurse profession and reflect on the professional behavior and its characteristics.
• Identify professional nursing competencies.
• Know the need for professional development and career.
in Nursing
• Generate motivation for leadership in the nursing profession.
• Know the scientific method and work based on the scientific evidence applied to the nursing profession.
• Distinguish research methods and recognize the instruments that are used
• Know how to make a bibliographic search through the databases proposed and evaluate the information of the different documentary sources.
• Set up a research project, which includes the research questions or hypotheses and the objectives.
• Learn to make oral communications using verbal and non-verbal language.
• Recognize the implications of the different conceptual models in nursing practice.
• Describe the concept and the agents to participate in the health policy of the government and describe its function and its influence.

• Identify the formulation of policies related to the governance of the health system and health services, and how it can affect the development of professional nursing in the healthcare system.
• Know the different models of organization of healthcare companies.
• Know different ways to finance the health system.

Methodology:

The subject is organized:
• Activities aimed at the classroom with the participation of students.
• Tutored activities, dedicated to case seminars.
• Individual work dedicated to the elaboration of the evaluation activities, reading of resources uploaded to the campus.

The subject has a classroom in the virtual learning environment as a tool for teaching and communication support

Continuous assessment:

Each of the continuous assessment activities must be exceeded with a minimum score of 5 in order to approve the continuous assessment. Otherwise you will have the option of the final evaluation.

Final assessment:

The student who does not pass one or more of the continuous assessment activities, has the option of carrying out the final evaluation of the suspended activity. All the activities must be exceeded with a minimum score of 5 to be able to opt for the average of the course.

Basic bibliography:

Tapper R. (2023). Advanced Nursing Research: From Theory to Practice. Burlington, Massachussets. Jones & Bartlett Learning. 3rd edition

Additional bibliography:

The research process in nursing. Kate Gerrisch, Judith Lathlean. Seventh Edition
Essentials of nursing research: Appraising evidence for nursing practice. Denise F. Polit, Cheryl Tatano Beck. Ninth Edition
The practice of nursing research: Appraisal, synthesis and generationof evidence. Jennifer K. Gray, Susan K. Grove, Suzanne Sutherland. Eighth Edition
Polti, D. (2000). Metodología de la investigación en salud.(6ª Ed).Méjico: McGraw-Hill Interamericana Editores.
Echevarría, J. (1999). Introducción a la metodología de la ciencia. Madrid: Cátedra.
Goetz, J. P. y Lecomte, M. D. (1988): Etnografía y diseño cualitativo en investigación educativa. Ed. original 1984. Ediciones Morata, S.A. 279.
Moncada-Hernández, S. G. (2014). Cómo realizar una búsqueda de información eficiente. Foco en estudiantes, profesores e investigadores en el área educativa. Investigación en educación médica, 3(10), 106-115. http://riem.facmed.unam.mx/node/257
Emanuel, E. J., Wendler, D., & Grady, C. (2000). What makes clinical research ethical?. Jama, 283(20), 2701-2711. https://med.uth.edu/crebm/files/2016/04/Emanuel.pdf
Cuesta-Benjumea, C.(2006). Estrategias cualitativas más usadas en el campo de la salud
Mark Petticrew, Margaret Whitehead, Sally J Macintyre, Hilary Graham, Matt Egan

(2004). Evidence for public health policy on inequalities: 1: The reality according to policymakers. J Epidemiol Community Health 2004;58:811-816

R M Kaplan and J P Anderson (1998). A general health policy model: update and applications. Health Serv Res. 1988 Jun; 23(2): 203–235.

C Francesca, LN Ana, M Jérôme, T Frits – (2011). OECD Health Policy Studies Help Wanted? Providing and Paying for Long-Term Care: Providing and Paying for Long-Term Care. 18 May :OECD Publishing

International Journal of Health Policy and Management (IJHPM)

Leppo, K., Ollila, E. Health in All Policies: Seizing Opportunities, implementing policies. Ministry of Social Affairs and Health, Finland: Helsinki 2013

World Health Organization (WHO). Declaration of Alma-Ata. Internat

Comments:

The teaching staff reserves the right to make an oral test about any delivery to validate the final mark, both in continuous evaluation and final evaluation.

Specific competences (2)

Id - Specific competences
BINFE07 - Capacitat d'implicar-se en el desenvolupament de la professió d'infermeria
BINFE11 - Capacitat de liderar, gestionar i treballar en equip segons criteris de qualitat

Transversal competences (3)

Id - Transversal competences	Area
UdA03 - Compromís amb l'entorn socioeconòmic i cultural del país	Responsabilitat personal
UdA06 - Tractament de la informació	Gestió del coneixement i autonomia en el treball
UdA10 - Comunicació i expressió oral i escrita	Comunicació

Contents (20)

1. Models in nursing - Conceptual models of nursing practice. Influence of nursing models

    1.1. Florence Nightingale

    1.2. Virginia Henderson

    1.3. Dorothea Orem

    1.4. Marjory Gordon

2. The nurse as a leader - Innovation and empowerment. Professional organizations

    2.1. Conflict Management

    2.2. Strategy and Innovation

    2.3. Core Skills

3. Nursing Research - Practice based on the evidence. Research project

    3.1. Objectives of research

3.2. Ethics in research

3.3. Hypothesis - Research question

3.4. Types of evidence

3.5. Research protocol

4. Healthcare management - Health systems. Health economics. Systems of Quality

4.1. Healthcare management

4.2. Health systems

4.3. Health economy

4.4. QALY/DALY

Activities (2)

Id - Activity	Description	Competences	Percentage
1 - Activity 1	Written work Module 1, 2 & 4	BINFE07, BINFE11	50,00%
2 - Activity 2	Research project	BINFE07, UdA06	50,00%