



UNIVERSITAT D'ANDORRA

Seminar's teaching plan

Syllabus	Bachelor in Business Administration
Module	M4
Seminar	BAE M4 English
Semester	2
Professor	Anna Planavila
A/e	aplanavila@uda.ad
Mode	Face-to-face and virtual
Teaching language	English

1. Seminar presentation

English I is a subject aimed at developing students' general knowledge and usage of English as well as specific skills required in their academic field. The course is based on dynamic and interactive learning activities covering the four general skills: reading, writing, listening and speaking.

This subject prioritises boosting communicative skills through task-based practice and feedback from the teacher. The course will include assignments posted by the teacher. These assignments are intended to reinforce language skills through written or oral production such as compositions, podcasts and class presentations.

At the end of the course, students who pass the subject will achieve a B2.1 level of the Common European Framework of Reference for Languages (CEFR). (Students should have attained, at least, a B1 level of English before the beginning of this course).

2. Seminar contents

File 1

1. Question formation. Working out meaning from context.
2. Auxiliary verbs. Compound adjectives. Modifiers.
3. Comparatives.
4. Video Listening : An interview about the Hiut company.

File 2

5. Present Perfect simple and continuous.
6. Using adjectives as nouns.
7. Adjective order.
- 8. Writing: An informal email.**

File 3

1. Narrative tenses. Past perfect continuous.
2. So/such...that.
3. The position of adverbs and adverbial phrases.
- 4. Writing : A 50-word story.**

File 4

1. Future perfect and future continuous.
2. Zero and first conditionals.
3. Future time clauses.
4. Video Listening : Documentary.

File 5

1. Unreal conditionals.
2. Wish for present/future, wish for past regrets.
- 3.** Writing: A blog post.

3. Seminar activities

3.1.

The continuous assessment contains 2 written tests, 2 speaking tests, 3 class presentations, and the challenge of the module evaluated through the following learning outcomes:

	TEST1				TEST2				Presentations	Challenge	Total
	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking			
BAET001-02 shows command of oral comprehension and production	0%	0%	20%	20%	0%	0%	20%	20%	10%	10%	100%
BAET001-03 shows command of written comprehension and production	25%	25%	0%	0%	25%	25%	0%	0%	0%	0%	100%

3.2. Final assessment

The final assessment contains a final exam and the challenge of the module evaluated through the following learning outcomes:

	Reading	Writing	Listening	Speaking	Challenge	Total
BAET001-02 shows command of oral comprehension and production	0%	0%	45%	45%	10%	100%
BAET001-03 shows command of written comprehension and production	50%	50%	0%	0%	0%	100%

4. Seminar resources

Basic Bibliography

- Latham-Koenig, C; Oxenden, C. *English File B2.2. Student's Book and Workbook*. Fourth Edition. OUP. ISBN 978-0-19-403945-1

Additional Bibliography

- English File Student's Site:
<https://elt.oup.com/student/englishfile/upperint3/?cc=global&selLanguage=en>
- Official Website British Council - Learn English:
<http://learnenglish.britishcouncil.org/en/>
- *The Business 2.0 Upper intermediate*. MacMillan

Online resources

- Dictionaries:
www.wordreference.com
www.spanishdict.com
- English video lessons: www.engvid.com
- Holmwoods: <https://www.holmwoods.eu/>

5. Seminar remarks

- Controls or exams are only repeated in exceptional cases. In order to be able to opt for the repetition of a control, the reason for the absence must be justified by presenting a supporting document.
- Late submissions will not be accepted.
- If a student does not submit any of the evaluable activities, the grade for the learning outcomes associated with the activity will be equal to zero.
- All evaluable submissions will be made on the UdA campus and in the format indicated in the statement of the activity.



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