

Seminar's teaching plan

Syllabus	Bachelor in Computer Science			
Module	BINFO1 M3			
Seminar	English			
Semester	2			
Professor	Anna Planavila			
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Mode	Face-to-face and virtual			
Teaching language	English			

1. Seminar presentation

English I is a subject aimed at developing students' general knowledge and usage of English as well as specific skills required in their academic field. The course is based on dynamic and interactive learning activities covering the four general skills: reading, writing, listening and speaking.

This subject prioritises boosting communicative skills through task-based practice and feedback from the teacher. The course will include assignments posted by the teacher. These assignments are intended to reinforce language skills through written or oral production such as compositions, podcasts and class presentations.

At the end of the course, students who pass the subject will achieve a B2.1 level of the Common European Framework of Reference for Languages (CEFR).

(Students should have attained, at least, a B1 level of English before the beginning of this course).

2. Seminar contents

File 1

- 1. Question formation. Working out meaning from context.
- 2. Auxiliary verbs. Compound adjectives. Modifiers.
- 3. Comparatives.
- 4. Writing: Robots will have a beneficial effect on our society.

File 2

- 1. Present Perfect simple and continuous.
- 2. Using adjectives as nouns.
- 3. Adjective order.
- 4. Listening: Can robots care for us?

File 3

- 1. Narrative tenses. Past perfect continuous.
- 2. So/such...that.
- 3. The position of adverbs and adverbial phrases.
- 4. Writing : Artificial Intelligence. What can and can't it do?

File 4

- 1. Future perfect and future continuous.
- 2. Zero and first conditionals.
- 3. Future time clauses.
- 4. Listening : Will robots take our jobs?

File 5

- 1. Unreal conditionals.
- 2. Wish for present/future, wish for past regrets.
- 3. Writing: Training Artificial Intelligence.

3. Seminar activities

3.1. Continuous assessment

The continuous assessment contains 2 written tests, 2 speaking tests, 3 class presentations and the challenge of the module evaluated through the following 3 learning outcomes:

	TEST1				TEST2						
	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Presentations	Challenge	Total
BInfo-T001-06 Shows command of oral comprehension and production	0%	0%	20%	20%	0%	0%	20%	20%	10%	10%	100%
BInfo-T001-07 Shows command of written comprehension and production	25%	25%	0%	0%	25%	25%	0%	0%	0%	0%	100%
Binfo-T001-08 Produces clear, detailed texts in an academic presentation and argues his or her point of view	0%	20%	0%	20%	0%	20 %	0%	20%	10%	10%	100%

3.2 Final assessment

The final assessment contains a final exam and the challenge of the module

evaluated through the following 3 learning outcomes:

	Reading	Writing	Listening	Speaking	Challenge	Total
Binfo-T001-06 Shows command of oral comprehension and production	0%	0%	45%	45%	10%	100%
Binfo-T001-07 Shows command of written comprehension and production	50%	50%	0%	0%	0%	100%
Binfo-T001-08 Produces clear, detailed texts in an academic presentation and argues his or her point of view	0%	45%	0%	45%	10%	100%

4. Seminar resources

Basic bibliography

Latham-Koenig, C; Oxenden,C. *English File B2.2*. Student's Book and Workbook. Fourth Edition. OUP. ISBN 978-0-19-403945-1

Additional bibliography

Murphy, R., 2012. English grammar in use. Cambridge University Press.

Other resources

English File Student's Site: https://elt.oup.com/student/englishfile/upperint3/?cc=global&selLanguage=en Oficial Website British Council - Learn English: http://learnenglish.britishcouncil.org/en/ Oficial Website BBC: https://www.bbc.co.uk

5. Seminar remarks

- Controls or exams are only repeated in exceptional cases. In order to be able to opt for the repetition of a control, the reason for the absence must be justified by presenting a supporting document.
- Late submissions will not be accepted.
- If a student does not submit any of the evaluable activities, the grade for the learning outcomes associated with the activity will be equal to zero.
- All evaluable submissions will be made on the UdA campus and in the format indicated in the statement of the activity.



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