



UNIVERSITAT D'ANDORRA

## **Bàtxelor en ciències de l'educació (2023)**

### **Seminar: Educational application of the Democratic Culture Competence**

#### **Aim**

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The aim of this seminar is to help students acquire the competences (knowledge, skills, attitudes and values) needed to be a teacher behaving with students in line with democratic citizenship values.

More specifically, this seminar will assist participants in:

- Developing educational approaches to tackle Human Rights and Democratic Citizenship in the classroom in a participatory way;
- Identify issues happening at school that may pose that may create challenges in term of democratic citizenship;
- Learn how to plan, implement and evaluate activities to tackle situations that threaten living together and democratic citizenship at school;
- Reflect on possible answers to the challenge you're working on (el repte) from a democratic citizenship perspective.

#### **Important information**

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Number of sessions	10 sessions (last session being evaluation)
Length	15 September to 12 January
Evaluation	12 January
Second-chance exam	26 January
Seminar's professor	Ramon Tena Pera
Working language	English
Professor's e-mail	<a href="mailto:rtena@uda.ad">rtena@uda.ad</a> <a href="mailto:rtenadialoga@gmail.com">rtenadialoga@gmail.com</a>
Linked to module	M5. Ensenyança i aprenentatge de les ciències socials en una cultura de la democràcia
Associated learning results	BCE0621 The learner proposes learning situations that promote democratic culture and/or sustainability



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### **Seminar's description**

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This seminar will be based mainly in the work that the Council of Europe is developing in the area of promoting democracy. Student will learn how to use manuals on Human Rights Education and Democratic Citizenship from the Council of Europe: Compass, Compasito, Bookmarks, and the Training Kits.

Contents of the seminar will be:

1. Human Rights and democratic citizenship:
  - Basic concepts
  - History and development of Human Rights
  - Human Rights dilemmas
2. Working democratic citizenship at school.
  - Formal, non-formal and informal education
  - Human Rights Education
  - Learning how to choose the right dynamic for each challenge
  - Cycle of an educational activity: From needs assessment to evaluation
  - Human Rights Education Tools : Council of Europe and Organisation Internationale de la Francophonie.
3. Equality and non-discrimination.
4. Facing Hate Speech.
  - Understanding how Hate Speech works
  - How to act? Developing alternative narratives.

### **Methodology**

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This seminar includes knowledge-based sessions and more practical dynamics, both individual and group based. Seminar will include up-front presentations and case studies, but the main pedagogical approach will be non-formal education.

This approach is based in experiential learning. Additional attention will be paid on how to adapt exercises to groups with which students are working.

### **Evaluation and follow-up**

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As a learning result from this seminar, students propose learning situations that promote democratic culture and/or sustainability.

More specifically, by the end of the seminar, students need to:

1. Identify situations in the classroom that can threaten democratic citizenship' standards.



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2. Be able to organise activities to address the aforementioned situations following a human rights education approach.
3. Have knowledge of the on-line and off-line resources that they can use in organising activities to promote democratic citizenship in the classroom.
4. Demonstrate flexibility in adapting activities from Council of Europe (and other international organisations) manuals to the specific needs of the groups they work with. This includes also being able to adapt to the organisation where they are developing the activity;
5. Design methods to evaluate activities organised in the classroom and help participants bring the activities from the classroom to real-life challenges they are facing.

### **Evaluation criteria**

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The evaluation of this seminar will be organised as follows;

1. Final evaluation exam, consisting on analyzing a case-scenario and proposing an activity to tackle the challenge. (70 %);
2. Showing how the information from the seminar appears in their answer to the challenge (repte) (20 %);
3. Having a participatory attitude in the classroom (10 %).

### **Materials**

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Materials that will be used during our Seminar will be the following:

#### **Basic bibliography:**

Council of Europe. (2012). *Compass, Manual for Human Rights Education with Young People*. On-line : <https://www.coe.int/en/web/compass>

Council of Europe. (2008). *Compasito, Manual on Human Rights Education for Children* . On-line : <http://www.eycb.coe.int/compasito>

Council of Europe & European Union. (2002). *T-Kit 6: Training Essentials. EU-CoE Partnership for Youth*. On-line : <https://pjp-eu.coe.int/en/web/youth-partnership/t-kit-6-training-essentials>

#### **Additional bibliography:**

Council of Europe. (2016). *Bookmarks: a manual for combatting hate speech through human rights education*. On-line : <https://www.coe.int/en/web/no-hate-campaign/connexions-bookmarks>



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Council of Europe & European Union. (2018). *T-kit 4: Intercultural learning. EU-CoE Partnership for Youth*. On-line : <https://pjp-eu.coe.int/en/web/youth-partnership/t-kit-4-intercultural-learning>

Organisation Internationale de la Francophonie. (2009). *L'Education aux Droits de l'Homme: comprendre pour agir ensemble*. En ligne : <https://www.francophonie.org/L-Education-aux-droits-de-l-Homme.html>

Organisation Internationale de la Francophonie. (2018). *Boîte à outils: Libres ensemble*. En ligne : <https://www.francophonie.org/Fiche-thematique-Libres-ensemble.html>