



UNIVERSITAT D'ANDORRA

Seminar's teaching plan

Syllabus	Diploma professional avançat en Comptabilitat i administració
Module	6
Seminar	Anglès III B2.1
Semester	3
Professor	Anna Planavila
A/e	aplanavila@uda.ad
Mode	Face-to-face and virtual
Teaching language	English

1. Seminar presentation

English III is a subject aimed at developing students' general knowledge and usage of English as well as specific skills required in their academic field. The course is based on dynamic and interactive learning activities covering the four general skills: reading, writing, listening and speaking.

This subject prioritises boosting communicative skills through task-based practice and feedback from the teacher. The course will include assignments posted by the teacher. These assignments are intended to reinforce language skills through written or oral production such as compositions, podcasts and class presentations.

At the end of the course, students who pass the subject will achieve a B2.1 level of the Common European Framework of Reference for Languages (CEFR). (Students should have attained, at least, a B1 level of English before the beginning of this course).

2. Seminar contents

File 1

1. Question formation. Working out meaning from context.
2. Auxiliary verbs. Compound adjectives. Modifiers.
3. Comparatives.
4. Writing: An informal email.

File 2

1. Present Perfect simple and continuous.
2. Using adjectives as nouns.
3. Adjective order.
4. Video Listening : An interview about the Hiut company.

File 3

1. Narrative tenses. Past perfect continuous.
2. So/such...that.
3. The position of adverbs and adverbial phrases.
4. Writing : 50-word stories.

File 4

1. Future perfect and future continuous.
2. Zero and first conditionals.
3. Future time clauses.
4. Video Listening : Documentary.

File 5

1. Unreal conditionals.
2. Wish for present/future, wish for past regrets.
3. Writing: A report.

1. Seminar activities

1.1. Continuous Assessment

The continuous assessment includes: 2 written tests, 2 speaking tests, 4 class presentations, and a challenge. Learning Outcome DPACA-T016 will be assessed according to the following percentages:

	TEST1				TEST2				Presentations	Challenge	Total
	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking			
DPACA-T016 Shows B2.1 level English Language skills	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%

4. Seminar Resources

Basic Bibliography

- Latham-Koenig, C; Oxenden, C. *English File B2.2*. Student's Book and Workbook. Fourth Edition. OUP. ISBN 978-0-19-403945-1

Additional Bibliography

- English File Student's Site:
<https://elt.oup.com/student/englishfile/upperint3/?cc=global&selLanguage=en>
- Official Website British Council - Learn English:
<http://learnenglish.britishcouncil.org/en/>
- *The Business 2.0* Upper intermediate. MacMillan

Online resources

- Dictionaries:
www.wordreference.com
www.spanishdict.com
- English video lessons: www.engvid.com
- Holmwoods: <https://www.holmwoods.eu/>

5. Seminar Observations

- Presentations are compulsory and for them to be assessed students must complete all the Online Tasks. They must be submitted before the deadline to the Uda online Campus in the format requested.
- Non submission of an activity will imply a 0 in all the Learning Outcomes related.
- Both written and speaking tests are face-to-face and can only be re-scheduled in exceptional cases presenting a supporting document.
Check the examinations calendar on the online campus.
- Students will be asked to give the presentation of the Challenge in English. Their communicative, oral and written competencies, including both the ability to analyze and synthesize speech, will be assessed.



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