



UNIVERSITAT D'ANDORRA

Syllabus: Teamwork

Study Programme	Bàtxelor en Ciències de l'educació
------------------------	---

Module	BCE1 M1 Escola, sistema educatiu i funció docent
Seminar	Teamwork (Treball en equip)
Associated learning outcome	BCE-T009-01 Desenvolupa les tasques associades al seu rol respectant les normes pròpies de l'equip
Semester	S1
Teacher	Nadia Azzouz
E-mail	nazzouz@uda.ad
Modality	Face-to-face
Language of instruction	English

1. Description

This seminar is aimed to provide students with basic knowledge of teamwork strategies to be applied within their academic work. Throughout the course, students will be expected to engage efficiently in cooperative teamwork activities. As for the challenge, they will be expected to participate actively and efficiently in the group challenge assignment, applying the principles of cooperative learning.

2. Content

- Topic 1. Team formation and management
- Topic 2. Cooperative learning: key principles
- Topic 3. Efficient teamwork
- Topic 4. Assertive communication

3. Methodology

The Seminar includes theoretical content applied through practical activities in the classroom. Students will be asked to read and discuss basic elements of cooperative learning and apply them in their teams in order to successfully complete together the main assignment of Module 1.

By the end of this seminar, students should be able to:

- Identify basic elements and affordances of cooperative learning
- Use teamwork skills efficiently when working with their teams

4. Assessment

4.1. Continuous assessment

The learning outcome will be graded from 0 to 10 with a decimal number as follows:

Competence BCE-T009 - Poder treballar en equips interdisciplinaris i en xarxa.		
Learning outcome BCE-T009-01 Desenvolupa les tasques associades al seu rol respectant les normes pròpies de l'equip		
Descriptors	Learning evidence	Weighting
Descriptor 1: Shows a clear understanding of cooperative learning principles and how they were applied in the individual contributions to the team.	Individual written test	40%
Descriptor 2: Shows a consistent level of teamwork skills in the group's challenge assignment.	Individual participation in teamwork (see rubric)	60%

In order to properly show clear evidence for both descriptors, full attendance is highly recommended, since every sessions missed will decrease the continuous assessment result (both class sessions and out-of-class team meetings).

The feedback will be provided in two moments:

- Mid-semester: 1st feedback (qualitative + numerical)
- End of semester: 2nd feedback (numerical)

The grade out of 10 will be the weighted average of the two descriptors, being 5/10 the minimum grade to pass the learning outcome. If the grade is under 5, students must take a final exam as described below.

4.2. Final assessment

The final assessment consists of a written exam that will be graded out of 10. The minimum grade to pass the exam will be 5/10.

5. Material

Basic bibliography

- Kagan, S. (2011). The "P" and "I" of PIES: Powerful principles for success. *Kagan Online Magazine*, Fall/Winter. Retrieved from: <https://shorturl.at/y25ly>

Other bibliography

- Johnson, D. W., & Johnson, R. (s.d). *Cooperative Learning*. Retrieved from: <http://www.cooperation.org/what-is-cooperative-learning>
- Johnson, D.W.; Johnson, R. (September 2017). *Cooperative Learning* [Conference presentation]. I Congreso Internacional Innovación Educación. Zaragoza. <https://calaix.uda.ad/index.php/s/nmMSyuiK5MOJdfp>
- Johnson, D. W., & Johnson, R. (1999). *Learning together and alone: Cooperative, competitive, and individualistic learning (5th Ed.)*. Boston: Allyn & Bacon.
- Johnson, D. W. ; Johnson, R. T.; Johnson, E. (1984). *Cooperation in the classroom*. Minnesota: Interaction Book Company.

- Kagan, S. (1999). *Cooperative Learning*. Saint Clemens: Resources for Teachers, Inc.
- Kagan, S. & Kagan, M. (2009) *Kagan Cooperative Learning*. San Clemente, CA: Kagan Publishing,
- Lencioni, P. M. (2002). *The five dysfunctions of a team: A leadership fable*. John Wiley & Sons.
- Slavin, R. E., Sharan, S., et al. (1985). *Learning to Cooperate, Cooperating to Learn*. Webb, C. i Schmuck, R. (Ed.). New York: Plenum Press.
- Team TVS (June 2012). *Cooperative vs Competitive Learning. Interview to Dr. Roger Johnson*. [Vídeo] <https://urlzs.com/iCqbt>

6. Observations

The assessment will be based on this [rubric](#).



Els continguts d'aquesta obra estan subjectes a una llicència de Reconeixement - No comercial - Sense obres derivades 3.0 de Creative Commons. Se'n permet la reproducció, distribució i comunicació pública sempre que se'n citi l'autor i no se'n faci un ús comercial. La llicència completa es pot consultar a: <http://creativecommons.org/licenses/by-nc-nd/3.0/es/legalcode>.