



UNIVERSITAT D'ANDORRA

Bàtxelor en ciències de l'educació (dual i multilingüe) (2023)

Seminar: School's internship (*estades formatives*)

Aim

The aim of this seminar is to help students reflect on their competences as democratic teachers, as well as develop specific competences related to conflict management. In so doing, students will refresh and interiorise understanding of the Council of Europe's Reference Framework on Competences for Democratic Culture. They will also understand and apply active listening skills.

Important information

Number of sessions	8 sessions
Length	17 February to 14 April
Evaluation 1 st call	14 April
Results delivery	24 April
Evaluation 2 nd call	5 June week
Seminar's professor	Ramon Tena
Working language	English
Professor's e-mail	rtena@uda.ad rtenadialoga@gmail.com
Linked to module	M7. Ensenyança i aprenentatge de continguts en una llengua estrangera

Seminar's description

Contents of the seminar will be:

1. Refreshing basic concepts
 - Competences: Values, Attitudes, Knowledge & Critical Thinking
 - Reference Framework on Competences for Democratic Culture
2. Active listening as a core competence in the classroom,
3. Reflecting on personal and professional competences on democratic culture.
4. Analysing "hot moments" in the classroom.
5. Boosting my competences: where I am and where I want to be.



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Methodology

This seminar will have a strong component on practical analysis and group/individual reflection. Besides the first session, which will be a bit more conceptual, the others will be based in exchange between participants.

In between sessions, participants will be asked to self-reflect on their competences as democratic teachers, as well as the elements they want to develop in the short term.

Evaluation

In this seminar the two competences that will be evaluated are:

BCE-E003-03 Dissenya dinàmiques d'aula que afavoreixin el desenvolupament de les competències des de la participació democràtica, l'aprenentatge cooperatiu i la resolució de conflictes

BCE-E006-03 Analitza una proposta didàctica que fomenti valors i actituds de la competència democràtica en l'aprenentatge de llengües.

Evaluation will be based on the following elements:

- Answers to questions provided during written guided facilitation; (70%)
- Performance in the classroom; (30%)

Evaluation criteria

By the end of the seminar, students need to:

- Have a clear understanding of the notion of competences for democratic culture;
- Show understanding on how different elements related to competences (skills, values, attitudes & knowledge) work together and on clusters of competences.
- Have some guidelines on the competences that they possess and the ones they need to reinforce.
- Be able to reflect and apply the notion of competences for democratic culture in daily situations they find during their traineeships in schools.
- Have clear guidelines on how active listening works, specially in an educational setting.

Basic authors

Marshall B. Rosenberg, Non-violent communication: a language of life.

Sergi Farré. Gestión de conflictos: taller de mediación.

Materials

Materials that will be used during our Seminar will be the following:



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Basic bibliography:

Council of Europe. (2019). *RFDC Teacher Self-Reflection Tool*. On-line : <https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/-reflection-tool-for-teachers>

Council of Europe. (2018). *Reference Framework of Competences for Democratic Culture*. Volumes 1 – 3. On-line : <https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/rfcdc>