



UNIVERSITAT D'ANDORRA

Guia de seminari

Pla d'estudis	Bàtxelor en Ciències de l'educació
Mòdul	M7 Ensenyança i aprenentatge de continguts en una llengua estrangera
Seminari	Seminari d'Aplicació de la Competència de Cultura de la democràcia a les estades
Resultat(s) d'aprenentatge associat(s)	BCE-E003-03 Dissenya dinàmiques d'aula que afavoreixin el desenvolupament de les competències de la participació democràtica, l'aprenentatge cooperatiu i la resolució de conflictes BCE-E006-03 Analitza una proposta didàctica que fomenti valors i actituds de la competència democràtica en l'aprenentatge de llengües.
Semestre	S4
Professorat responsable A/e	Ramon Tena Pera rtena@uda.ad ; rtenadialoga@gmail.com
Modalitat	Presencial
Llengua de docència	Anglès

1. Presentation of the seminar

The aim of this seminar is to help students reflect on their competences as democratic teachers, as well as develop specific competences related to conflict management. In so doing, students will refresh and interiorise understanding of the Council of Europe's Reference Framework on Competences for Democratic Culture. They will also understand and apply active listening skills.

2. Contents of the seminar

1. Refreshing basic concepts on competences for democratic citizenship

2. Developing competences for conflict management

2.1. Non-violent Communication

2.2. Active listening

2.3. Managing emotions

2.4 Understanding conflict

3. Hot moments in the classroom

4. Boosting my competences: where I am and where i want tot be

3. Methodology

This seminar will have a practical focus, mainly in developing competences related to conflict management and positive communication in the classroom.

The theoretical component will be around 30%. The rest will be based in exercises, self-reflection around competences and group discussions.

There will be also a component on individual reflection around the competences for democratic citizenship in the classroom that participants would like to develop.

4. Evaluation

By the end of the seminar, students need to:

- Have a clear understanding of the notion of competences for democratic culture;
- Show understanding on how different elements related to competences (skills, values, attitudes & knowledge) work together and on clusters of competences.
- Have some guidelines on the competences that they possess and the ones they need to reinforce.
- Be able to reflect and apply the notion of competences for democratic culture in daily situations they find during their traineeships in schools.
- Have clear guidelines on how active listening works, specially in an educational setting.

4.1. Ongoing evaluation

Ongoing evaluation will be based in the follwiing:

- Exercise on understanding competences for democratic culture (25 % of final mark)

- Exercise on using language and culture to promote integration (25 % of final mark)

4.2. Final evaluation

The final evaluation will consist in a written exam weighing 50 % of the total mark.

5. Seminar's resources

Basic bibliography

Professor's materials

Power point presentations.

Reference books and materials

Marshall, RB (2015), Non-violent communication: a language of life. 3rd edition. PuddleDancer Press

Farré, S. (2004) Gestión de conflictos: taller de mediación. Ariel.

Council of Europe. (2019). *RFDC Teacher Self-Reflection Tool*. On-line : <https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/-reflection-tool-for-teachers>

Council of Europe. (2018). *Reference Framework of Competences for Democratic Culture*. Volumes 1 – 3. On-line : <https://www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/rfcdc>

6. Observations



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