



UNIVERSITAT D'ANDORRA

Seminar's teaching plan

Syllabus	Bachelor in Computer Science
Module	M6 Computer Architecture
Seminar	Specialised English
Semester	3
Professor A/e	Anna Planavila aplanavila@uda.ad
Mode	Face-to-face and virtual
Teaching language	English

1. Seminar presentation

Specialised English is a subject aimed at helping Computer Science students develop specific language skills required in their academic field.

The course is based on dynamic and interactive learning activities covering the four general skills: reading, writing, listening and speaking. This subject prioritises boosting communicative skills through task-based practice and feedback from the teacher.

At the end of the course, students who pass the subject will achieve a B2.2 level of the Common European Framework of Reference for Languages (CEFR). (Students should have attained, at least, a B1.2 level of English before the beginning of this course).

2. Seminar contents

Computer users

- 1.1 Past simple and Present perfect.
- 1.2 Noting specific information.
- 1.3 Exchanging information.

Computer architecture

- 2.1 Describing how an item functions.
- 2.2 Prepositions of place.
- 2.3 Exchanging technical information.

Computer applications

- 3.1 Present Passive
- 3.2 Describing a process.
- 3.3 Locating specific information.

Data security

- 4.1 Cause and effect.
- 4.2 Causative verbs.
- 4.3 Describing how a System operates.

The future of IT

- 5.1 Predictions.
- 5.2 Future perfect.
- 5.3 Persuading.

3. Seminar activities

3.1. Continuous assessment

The continuous assessment contains 2 written tests, 2 speaking tests, 5 communicative activities and the challenge of the module evaluated through the following 3 learning outcomes:

	TEST1				TEST2				Communicative activities	Challenge	Total
	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking			
BInfo-T001-06 Understands and uses vocabulary within field of specialization	0%	0%	20%	20%	0%	0%	20%	20%	10%	10%	100%
BInfo-T001-07 Describes and relates ideas from different specialized texts	20%	20%	0%	0%	20%	20%	0%	0%	10%	10%	100%
BInfo-T001-08 Produces clear, detailed texts on different topics in his/her specialty and argues his or her point of view	0%	25%	0%	25%	0%	25 %	0%	25%	0%	0%	100%

3.2. Final assessment

The final assessment contains a final exam and the challenge of the module evaluated through the following 3 learning outcomes:

	Reading	Writing	Listening	Speaking	Challenge	Total
BInfo-T001-06 Understands and uses vocabulary within field of specialization	0%	0%	45%	45%	10%	100%
BInfo-T001-07 Describes and relates ideas from different specialized texts	45%	45%	0%	0%	10%	100%
BInfo-T001-08 Produces clear, detailed texts on different topics in his/her specialty and argues his or her point of view	0%	50%	0%	50%	0%	100%

4. Seminar resources

Basic bibliography

Remacha, S. *InfoTech for Computer Students*. Fourth Edition. Cambridge Professional English.

Glendinning, E. & Mc Ewan, J. *Oxford English for Information Technology*. Second Edition. Oxford.

Remacha, S. *Professional English In Use. ICT*. Cambridge.

Additional bibliography

Murphy, R., 2012. *English grammar in use*. Cambridge University Press.

Other resources

English File Student's Site:

<https://elt.oup.com/student/englishfile/upperint3/?cc=global&sellLanguage=en>

Official Website British Council - Learn English:

<http://learnenglish.britishcouncil.org/en/>

Official Website BBC:

<https://www.bbc.co.uk>

5. Seminar remarks

- Presentations are compulsory and for them to be assessed students must complete all the Online Tasks.
- Controls or exams are only repeated in exceptional cases. In order to be able to opt for the repetition of a control, the reason for the absence must be justified by presenting a supporting document.
- Late submissions will not be accepted.
- If a student does not submit any of the evaluable activities, the grade for the learning outcomes associated with the activity will be equal to zero.

- All evaluable submissions will be made on the UdA campus and in the format indicated in the statement of the activity.



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